

# Risk Assessment Archery and Midi Fencing

Next Review: Dec 2026

Whitemoor Lakes		Reviewed annually by senior team as recorded below:				
Assessed by:	Name	Date 2026	Date 2027	Date 2028	Date 2029	Date 2030
Nicola Whiting	Nicola Whiting					
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## Overview Archery:

A progressive learning session where clients/guests are given the chance to learn how to shoot at targets or for the guests with previous experience improve on skills previously learnt. Ratios for this session are 1:12 + 1, 1:16 (maximum of 6 shooting at a time under exceptional circumstances with consent from the group leader)

## Overview Midi Fencing:

Whitemoor Lakes is approved by the British Fencing Association (B.F.A.). Instructors will be trained by the B.F.A. to Core Coach standard or by in-house training. All procedures are in accordance with B.F.A. guidelines. All appropriate personal protective equipment is worn during sessions. Equipment is maintained on a regular basis. Staff Ratio 1:12+1 (under instruction) or 1:16 (under exceptional circumstances) with consent from the group leader)

**To be used in conjunction with Special Educational Needs, Disability and Medical conditions risk assessment.**

STEP ONE	STEP TWO	STEP THREE	STEP FOUR	STEP FIVE
List significant hazards here:	List groups of people who are at risk from the hazards you have identified:	List the Control Measures for the identified risks:	Identify any residual risk remaining after the control measures have been put in place:	Identify any benefits that may result from exposure to the perceived and residual risk for participants:
Being hit or impaled with an arrow.	Instructors Guests Staff	Draw length awareness through the briefing. Use of waiting area & shooting line and participants briefed not to cross them unless asked to do so by instructor.	Guests could still choose to shoot an arrow in the wrong direction. The arrows can rebound. Going around the net without the instructor seeing	New skills learnt by participants have proven personal developmental benefits. Exposure to perceived risk and responsibility for management of potentially dangerous equipment has proven developmental effects.
Unauthorized access to equipment	Instructors Staff Guests	Staff use authorisation procedure & Venue locked between sessions Arrows/Foils to be kept in a separate cupboard when session is not in use.	Staff get distracted on locking up.	
Equipment Failure	Instructors Guests	Equipment & Range safety checks Pre-session checks	Always a small risk when using equipment	
String slap (Archery)	Instructors Guests	Protective equipment (wrist guards) Participants to wear long sleeves	Even with bracers in use the string can still occasionally hit the arm. Misuse of equipment by outside Parties/ trespassers.	

<b>Slips, trips and falls</b>	Instructors Guests	Equipment & Range visual safety checks Pre-session checks Weather & ground conditions checked before any outdoor sessions. Collection of arrows strictly controlled by instructor. Safe areas allocated and brief given. Fencing- Masks to be worn in the duelling area and foils to be placed in the centre and participants to walk around the outside	Small chance of a trip hazard. Been clumsy. Guests choose no to follow instructions. Instructors are distracted by other guests.	
<b>Incorrect use/ Misuse of equipment ie whipping or slashing the foil</b>	Instructors Guests	A safety brief will be given and instructors are to reinforce.	Potential of guests not adhering to the safety brief. May hit another and cause a welt to appear.	New skills may be learnt
<b>Body heat rising</b>	Instructors Guests	Shorts can be worn for Midi fencing as the target area is the torso. Long sleeves are highly advisable for both archery and fencing. Regular breaks to allow rest and hydration, participants encouraged to drink during session (particularly fencing) The instructor is to monitor throughout the session.	Some children have poor awareness of body temperature/ ability to regulate.	Learning about their body regulation and self care.
<b>Facial injuries</b>	Instructors Guests	Safety zones explained in a brief alongside the "Stop" rule if something is not safe. Instructors are to reinforce the rules set for the safety of the group.	Guest behaviour may lead to them forgetting the rules set, and turn around with the arrow in the bow and point toward the safe area or bring the fencing foils into the safe area	